



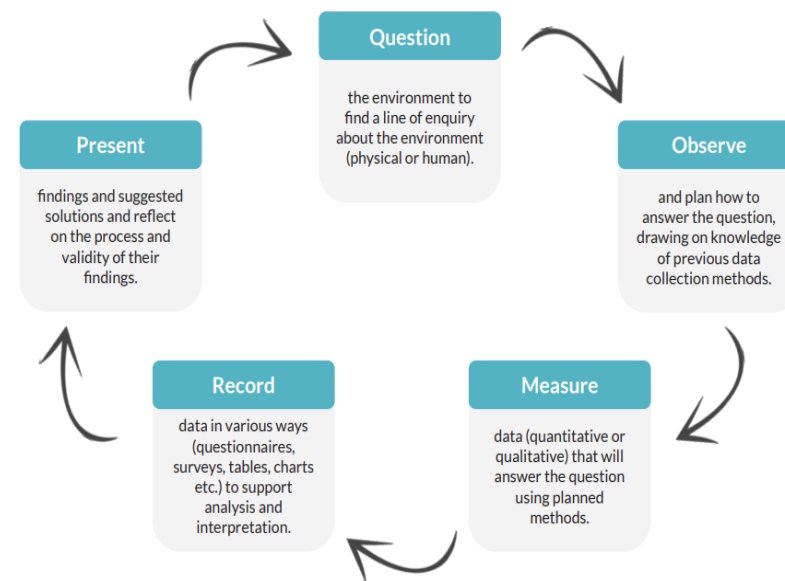
Geography Overview 2024-2025

Thinking like a Geographer:

- Asking questions about people, society, environment, and the planet
- Explore the earth's physical features
- Explore how people affect and are affected by the natural world
- Understanding where we live in the world in relation to other places
- Understanding the world above, around and below by exploring mapping and documenting

The enquiry cycle

It is important that pupils consider the ways that geographers question and explain the world and begin to 'think like a geographer'. We have used this enquiry cycle when planning the fieldwork studies throughout our scheme to encourage pupils to ask geographical questions and learn how geographers reach their answers through enquiry.



Year groups	Autumn	Spring	Summer
EYFS	Exploring Maps	Where we live	Around the World
Year One	What is it like here?	What is the weather like in the UK?	How is life different in China?
Year Two	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like on the coast?
Year Three	Why do people live near volcanos?	Who lives in Antarctica?	Are all settlements the same?
Year Four	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they formed?
Year Five	What is life like in the alps?	Why do oceans matter?	Would you like to live in the desert?
Year Six	Why does population change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?

How disciplinary concepts are developed

