

Oakfield Schools – R.E. Curriculum Map 2024-25



Kapow
Primary

Suggested long-term plan: Religion and worldviews – Overview (Key stage 1)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>How did the world begin?</u> Christian, Jewish, Hindu (plus option to include locally represented worldview)	What do some people believe God looks like? - <i>coming soon!</i> Christian, Hindu, Muslim	What is God's job? Jewish, Zoroastrianist, Muslim, Hindu	Why should we care for the world? Jewish, Muslim, Hindu, Jain, Humanist	How do we know that new babies are special? Muslim, Hindu, Humanist (plus option to include locally represented worldview)	Why should we care for others? Christian, Jewish, Muslim, Bahá'í (plus option to include locally represented worldview)
Respectful R&W (1 lesson)						
Year 2	<u>Why do we need to give thanks?</u> Hindu, Christian, Humanist	<u>What do candles mean to people?</u> Christian, Hindu, Jewish (plus option to include locally represented worldview)	How do we know some people were chosen in early life? Sikh, Muslim, Christianity	What is a prophet? Christian, Muslim, Jewish	How do some people talk to God? Muslim, Jewish, Hindu	Where do some people talk to God? Hindu, Alevi, Muslim, Sikh (plus option to include locally represented worldview)

Suggested long-term plan: Religion and worldviews - Overview (Key stage 2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<u>What makes us human?</u> Hindu, Christian, Buddhist, Humanist	<u>Where do our morals come from?</u> Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	<u>Are scriptures central to religion?</u> Jewish, Muslim, Christian, (plus option to include locally represented worldview)	<u>What happens if we do wrong?</u> Hindu, Muslim, Humanist, Christian	<u>Why is water symbolic?</u> Christian, Sikh, Muslim, Shinto (plus option to include locally represented worldview)	<u>Why is fire used ceremonially?</u> Hindu/Sikh, Zoroastrianist (plus option to include locally represented worldview)
Year 4	<u>Are all religions equal?</u> Bahá'í, Sikh, Hindu,	<u>What makes some texts sacred?</u> Sikh, Hindu, Buddhist (plus option to include locally represented worldview)	<u>Just how important are our beliefs?</u> Sikh, Muslim, Jewish (plus option to include locally represented worldview)	<u>Who was Jesus?</u> Christian, Jewish, Muslim	<u>Why is the Bible the best-selling book of all time?</u> Christian	<u>Does the language of scripture matter?</u> Christian, Muslim, Jewish
Year 5	<u>Why do people have to stand up for what they believe in?</u> Christian Muslim, Sikh	<u>Why doesn't Christianity always look the same?</u> Christian	<u>What happens when we die? (Part 1)</u> Jewish, Christian, Muslim Humanist	<u>What happens when we die? (Part 2)</u> Hindu, Buddhism (plus option to include locally represented worldview)	<u>Who should get to be in charge?</u> Muslim, Sikh	<u>Why are some places in the world significant to believers?</u> Christian, Jewish, Buddhist
Year 6	<u>Why does religion look different around the world? (Part 1)</u> Jewish, Muslim, Christian (plus option to include locally represented worldview)	<u>Why does religion look different around the world? (Part 2)</u> Hindu, Sikh, Buddhist, Jain (plus option to include locally represented worldview)	<u>Why is it better to be there in person?</u> Muslim, Hindu (plus option to include locally represented worldview)	<u>Why is there suffering? (Part 1)</u> Muslim, Christian, Zoroastrianist	<u>Why is there suffering? (Part 2)</u> Shinto, Buddhist, Sikh Humanist (plus option to include locally represented worldview)	<u>What place does religion have in our world today?</u> Interfaith Student choice