

Reception Curriculum Coverage

Summer Term 2024

As a mathematician we will be using more specific maths language to explain our ideas. We will be joining in counting rhymes and songs up to 100, and working on identifying and describing number patterns. We will continue developing subitising skills up to 10, so we can look at a pattern (e.g. dice dots) and know the number without counting.

Later in the term we will be given opportunities to represent numbers up to 20 in different ways e.g. number of fingers, Numicon, multilink, 10 frames. We will be exploring doubles and the concept of odd and even numbers. We will be working with Numberblocks to further our calculation skills both in addition and subtraction. We are focusing on the numbers up to 15 this term, and the children will be given opportunities to represent these numbers as a Numberblocks characters using multilink. This will enable them to investigate the part, part whole model. We will say stem sentences e.g. 5 is a part 5 is part and the whole of me is 10.

As a Communicator, we will develop our speaking and listening skills.

In our Little Wandle Letters and Sounds phonics lessons, we will be reading words with two or more diagraphs. We will read and spell words that end with -ing and also with-ed, e.g. jumping and jumped. We will continue to learn new tricky words and will write these in short sentences. The children will be retelling the stories "We're Going on a Bear Hunt" and "Quackling" with actions following a story map. We will also look at non-fiction books for facts about bears, minibeasts and animals that live under the sea. We will talk about using our senses when thinking of a sentence. Sometimes we will concentrate on how something might taste and try to add exciting words to our work. When we are writing we will be focusing on using capital letters, finger spaces and full stops, whilst also ensuring we have correct letter formation.

As a Scientist,

We will be investigating growing beans and seeds in the outdoor areas. We will look at the life cycles of small garden animals like bees, frogs and butterflies. We will explore the growing forest, wearing our wellies and go on nature hunts, looking for seasonal changes in the school grounds, spotting bluebells and blossom and watching the blossom transition to fruit.

We will learn about the differences between bees and wasps.

Also, we will start to sort animals by different criteria, for example their preferred habitat or by how they move.

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Learning to be **independent** at school

We will be getting our own snacks and water bottles out of bags in the morning. Thinking carefully about the lunch choices we make and being independent in tidying and organising all our belongings. As the summer progresses this will include sunhats and sun cream.

Within P.E,

We will learn the importance of following instructions when engaging in PE lessons. The children will be focusing on developing games skills sometimes working with a partner or a small team. We will be working outside sometimes on our school field. In yoga the children will focus on learning new and more difficult poses and will be exploring yoga stories based on garden animals and then under the sea stories. We will enjoy our fun afternoon on the field which will be a non-competitive sports day for all the infant children.

As Geographers,

We will explore the field and the forest area and look for environments where small creatures love to live. We will talk about looking after the area around our homes and school and not leaving rubbish that may harm animals. We will also be learning about plastic pollution in the ocean.

As Historians,

We will think about the year we have just spent in Reception and remember some of the things we have enjoyed. Talking about our experiences in the past tense.

We will think about ships and boats and how these have changed in both materials and design. We will look at old photographs of a seaside town and describe how it has changed.

As artists, the children will look at the illustrations of Eric Carle and make their own colourful drawings. We will learn to improve our models by joining and fixing junk materials together. We will be celebrating the coronation with Union Jack art work.

In our classrooms – we will learn about the blue and the yellow zone. We will discuss how we might feel sad or in the blue zone and strategies to make us feel happier. We will help our friends if they ever feel sad or worried.

As Musicians, we will learn songs about familiar tiny creatures, singing them and doing the actions at the same time. Only playing musical instruments at the appropriate time in a song will be a challenge. We will be dancing to pirate songs and marching in the hall.