

Summer Term

It has been a pleasure to welcome back the children after the Easter break. There are many exciting events this term including our year group visit to the Tynemouth aquarium.

This term, we will continue to weave our 'Golden Threads' of **Character**, **Ambition** and **Diversity** throughout our curriculum, so every child can reach their full potential academically, as well as continuing to develop socially and emotionally.

In Summer 2 we will meet our next teacher and take part in transition activities in preparation for September.

Reception Key Information

The school day begins with a soft start from 8.45am, with registration at 8.55am. Year 5 finish at 3.30pm.

P.E. PE will be on a Tuesday and a Thursday. Children come into school wearing the correct PE kit of a white t-shirt and black shorts/joggers on these days. No jewellery or watches please.

Home Learning

Reading Pupils will bring a school reading book home on a Friday. Please can this be returned the following week.

Homework

This homework will be set on a Friday, to be completed by the following Wednesday.

Reception Curriculum Overview Summer Term

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How can you help at home?

By encouraging your child to develop their independence skills, we will be getting our own snacks and water bottles out of bags in the morning. Thinking carefully about the lunch choices we make and being independent in tidying and organising all our belongings. As the summer progresses this will include sunhats and sun cream.

As a mathematician we will be using more specific maths language to explain our ideas. We will be joining in counting rhymes and songs up to 100, and working on identifying and describing number patterns. We will continue developing subitising skills up to 10, so we can look at a pattern (eg dice dots) and know the number without counting

Later in the term we will be given opportunities to represent numbers up to 20 in different ways e.g. number of fingers, Numicon, multilink, 10 frames. We will be exploring doubles and the concept of odd and even numbers. We will be working with Numberblocks to further our calculation skills both in addition and subtraction. We are focusing on the numbers up to 15 this term, and the children will be given opportunities to represent these numbers as a Numberblocks characters using multilink. This will enable them to investigate the part, part whole model. We will say stem sentences e.g. 5 is a part 5 is part and the whole of me is 10.

As a Linguist, we will develop our understanding of spoken and written English. We will be developing our Oracy skills and communicating in clear sentences.

In our Little Wandle Letters and Sounds phonics lessons, we will be reading words with two or more diagraphs. We will read and spell words that end with -ing and also with -ed, e.g. jumping and jumped. We will continue to learn new tricky words and we will read and write these in multiple short sentences.

Following our literacy scheme "Talk for Writing" the children will learn 1 fiction story and 1 non-fiction text. Our focus for Summer is the story Quackling and a non-fiction text about ducks. The children will be able to retell both texts using a map and actions to support. When we are writing we will be focusing on using capital letters, finger spaces and full stops, whilst also ensuring we have correct letter formation. We go through 3 phases in each story. Imitation: developing our knowledge and comprehension of the story, Innovation: altering the story to our own ideas and Invention: developing individual stories through play, storytelling and writing.

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Reception Curriculum Subject Coverage

As a Scientist we will be investigating growing beans and seeds in the outdoor areas. We will look at the life cycles of small garden animals like bees, frogs and butterflies. We will explore the growing forest, wearing our wellies and go on nature hunts, looking for seasonal changes in the school grounds, spotting bluebells and blossom and watching the blossom transition to fruit.

We will learn about the differences between bees and wasps.

Also, we will start to sort animals by different criteria, for example their preferred habitat or by how they move.

In **Computing**, we will explore everyday technology such as telephones and tills. We begin to explore programmable toys.

Our study of a **Modern Foreign Language** takes us to China, where we will learn about cultural differences between China and the UK. We will chant, play games and sing songs to help us remember words, phrases and sentences. We will begin to learn how Chinese characters are written and to read pinyin. We will learn about a variety of topics including, food, clothing, colours and animals.

As Geographers, we will explore the field and the forest area and look for environments where small creatures love to live. We will talk about looking after the area around our homes and school and not leaving rubbish that may harm animals. We will also be learning about plastic pollution in the ocean.

As Artists the children will look at the illustrations of Eric Carle and make their own colourful drawings. We will learn to improve our models by joining and fixing junk materials together.

Within P.E. we will learn the importance of following instructions when engaging in PE lessons. The children will be focusing on developing games skills sometimes working with a partner or a small team. We will be working outside sometimes on our school field. In yoga the children will focus on learning new and more difficult poses and will be exploring yoga stories based on garden animals and then under the sea stories. We will enjoy our fun afternoon on the field which will be a non-competitive sports day for all the infant children.

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Reception Curriculum Subject Coverage

As Musicians, we will learn songs about familiar tiny creatures, singing them and doing the actions at the same time. Only playing musical instruments at the appropriate time in a song will be a challenge. We will be dancing to pirate songs and marching in the hall.

As Global Citizens, children will be learning about how to be a responsible citizen through learning about rules and why they are important.