

Reception Curriculum Coverage

Autumn Term 2026

As a mathematician we will be building on our previous learning at home and at pre-school we will develop our mathematical knowledge through play. We will be joining in counting rhymes and songs up to 5, and working on subitising. Recognising a small number of objects without counting, for example dice spot patterns.

Later in the term we will be given opportunities to represent numbers up to 5 through different ways—eg number of fingers, numicon, multilink, 10 frame's we are following NCETM maths scheme, we will be working with numberblocks to further our understanding. We are focusing on the numbers up to 10 this term.

We will count objects sound and actions like jumps and claps. Using the language of comparison accurately. Words like more, less and equal.

We will also explore 2D shapes and create and extend patterns.

In Computing,

Through play, we will be using communication devices such as walkie talkies and pretend mobile phones to communicate to our friends.

As a Communicator, we will develop our speaking and listening skills.

In our Little Wandle Letters and Sounds phonics lessons, we will be learning the first sets of sounds, we will blend these sounds to make words. We learn up to 4 new sounds a week, and the children will be introduced to new tricky words, these are words they must learn not phonically decode. The children will be listening to a range of different texts both fiction and non fiction, and will be encouraged to learn new vocabulary when talking about themselves and their birthday or Christmas. They will begin to understand that print carries meaning and in English, is read from left to right and top to bottom, and this will show in their writing practice.

The children will learn that writing communicates meaning and they will be able to write a short caption connected to the text we have read together. The children will also write their name independently. Toward the end of this term, the children will have practised writing cvc words, and will have written tricky words from memory.

As a Scientist,

We will be investigating seasonal changes in the outdoor areas. We will collect blackberries, explore the autumn leaves and puddles, when we have the chance. We will explore the autumnal forest, wearing our wellies. We will learn about the autumn fruit we see on the trees in the forest and the animals that collect these to store for the winter months.

We will learn about good hand hygiene and washing our hands, then connect this to keeping healthy and stopping the spread of colds.

We will also start to think about our own growth and development.

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Learning to be **independent** at school.

We will practise and improve, putting on our coats ourselves, and we have a go at zipping it up. We will be putting on our wellies independently before we venture into the forest or into our front garden. We will be collecting all of our belongings at the end of the day, identifying items that belong to us

As Geographers,

We will explore the reception garden and forest. Understanding how to get to the places in school like the Hall or the playground will be part of our foundation work in exploring our surroundings. We will look at maps within story settings for example the Gingerbread man.

Within Expressive Arts and Design,

The children will paint and make 3D models using malleable materials. We will learn what a portrait is. We will mix colours and paint with different brushes. We will create drawings with lines to represent ourselves and members of our families

Within P.E.,

We will learn the importance of following instructions when engaging in PE lessons. The children will be focusing on different ways of travelling and good co-ordination and balance. We will work both individually and with a partner, following the instructions and getting better through practise. In yoga the children will focus on learning new poses and will develop the ability to put together a sequence of moves in a safe and fun way. They will also express themselves through dance and share their developing confidence with others.

As Historians,

We will understand that the past is what happened to us before we came to school. We will explore the idea of memory and share our pre-school experiences, talking to our friends.

We will learn that the Bible is an ancient book and that the Christmas story might have taken place before there were cars or mobile phones. This meant people travelled and communicated in different ways.

As a member of my class we will:

We will learn about the green and the red zone. We will discuss how we are ready to learn in the green zone but need to have strategies to get out of the red zone, representing fear or anger – we will learn to co-regulate.

As Musicians,

We will learn songs. We will experiment with musical instruments and play along with a steady beat. We will listen to our music teacher play instruments. We will put actions to our favourite songs. Stamping or clapping to a steady beat.