

Welcome To Year 1/2

We are so excited to have a brand new cohort of enthusiastic, warm and diverse individuals to work with over the next three terms.

The Year 1/2 teaching team comprises of:

1/2CR - Mrs Cassin, Mon, Tue, Wed & **Miss Rose**, Thurs, Fri

1/2BG - Miss Glenwright

1/2KM - Mrs McNall

Miss Paterson, Miss Cook & Mr Kinslow - our wonderful teaching assistants who work across classes.

Year 1/2 Key Information

The school day begins with a soft start from 8.45am, with registration at 8.55am. Year 1/2 finish at 3.20pm.

P.E.

1/2 CR - Monday & Friday

1/2 BG - Wednesday & Friday

1/2 KM - Monday & Wednesday

Snack Fruit is available to all children in Key Stage 1 at morning break-time. Children are welcome to bring their own named healthy snack (**no nuts**, chocolate or crisps please).

Water Bottle Children should bring a named water bottle to school every day.

Naming All Uniform, Coats, Shoes, Waterbottles etc! Please do name ALL items of clothing so that they can find their way back to you if lost.

Home Learning

Reading Book Pupils will bring a school reading book home every Friday. Please read the book at least 3 times and practise the words on the inside cover. The reading book should be returned in the homework bag every TUESDAY.

Reading for Pleasure Book Children will also bring home a Reading for Pleasure book that they have chosen from one of our library areas. This is a book to be shared (not a book that the children may be able to read themselves).

Homework Homework books will also be sent home in the homework bags on a Friday, to be returned in the bag on the Tuesday. Additional homework may also be sent to individuals or groups to support learning.



Year 1/2 Newsletter

Autumn 2026

How can you help at home?

We know that parents and carers have busy lives and therefore we recommend that homework be done with a 'little and often' approach. If your child is not enjoying the process it usually means that it will be unfruitful for their learning. Use the homework we send home as a guide. If your child needs some dedicated family time rather than to work on homework then you are certainly the best judge of that. That said, during Key Stage One the most important thing you can do at home with your child is read. Read a menu, read a recipe, read signs when out and about. Just read, read, read. Share books and read to your child as much as you can. Picture books are an important source of vocabulary, concepts and life learning. They also create warm emotional bonds between adults and children when they read books together.

Year 1 Curriculum Coverage

Autumn Term 2026

As mathematicians, we will continue to develop the fluency and reasoning skills we began to build in reception. In the first half of this term we consolidate learning from reception and counting to 100. We explore ordering numbers, counting forwards and backwards, greater than and less than and missing numbers. Consolidating this knowledge allows us to know the next steps to take to ensure that our teaching is tailored to our cohort, whilst also following the NCETM framework. In the second half of this term, we start by first looking at comparison of quantities and part whole relationships. We then move on to numbers 0-5 and look at this in great detail and take small steps to learning... this ensures that the children's knowledge is secure within each unit. We look at number bonds to 5, missing numbers, representations and part-whole relationships. We then move on to study geometry and shape. We also follow the NCETM Mastering Number programme, which links to the Number Blocks (the children love this!). We complete this 4 times a week and this term the focus is on subitising and working with small numbers. The children are able to use lots of practical resources such as cubes, rekenreks and numicon.

In **Computing**, we will learn about e-safety and how to conduct ourselves online as well as becoming aware of some of the dangers. We will read some stories and learn songs to help us know how to stay safe online.

Using the iPads, we also learn to use the direction keys to complete a number of maze challenges. We will then learn to create and debug a set of simple instructions (an algorithm). We will set challenges for our friends and teachers!

As Linguists, we will continue on the reading journey started in Reception. In our daily phonic sessions, we will revisit the Phase 3 and 4 sounds, then move onto Phase 5 sounds. We will practise the reading skills of decoding, prosody and comprehension in our daily Reading Practise group sessions. These sessions include reading with an adult *and* learning to read with growing independence. This term we will start our reading adventure with the lovely story of a lost beloved toy, Dogger by Shirley Hughes. We use the Talk 4 Writing approach and we will orally learn a text using actions and a story map to help. We will write our own sentences and simple stories based on the text. We share many stories and poems that represent a diverse range of characters and families.

This term, we will practise writing sentences, using a capital letter to start and the correct punctuation to end the sentence. We will practise using spaces between words and we will endeavour to make our handwriting sit on the line and be a neat, consistent size. We will continue to engage in many fine motor and gross motor activities to develop the arm, hand and finger muscles needed for handwriting. In Year One, we practise writing our letters in a pre-cursive style in preparation for joining later on in the year when we are ready.

As a Scientist, we ask the question 'What is a plant?' At the start of the year we will identify and differentiate garden and wild plants as well as naming deciduous and evergreen trees. Children will recognise the importance of asking questions and become super scientists. In order to become super scientists children discover the need to investigate. We will do this through conducting experiments and observing results to see if they match predictions.

Within Autumn term we also explore everyday materials. This will include sorting objects into groups based on the materials they are made from. We will study the difference between objects and materials. After that, we will then be able to group materials based on their properties and answer questions based on the results.

We will think about the fantastic real life science jobs that link to our scientific studies and about people who we know who work in the field of science.

Year 2 Curriculum Coverage

Autumn Term 2026

As a mathematician we will continue to develop our basic skills including skip counting in 2s, 5s and 10s; instant recall of number bonds within and for 10; subitising to 5; understanding place value in numbers to 100.

This term we will begin to look at :

- * Place value;
- * Addition and subtraction;
- * Number facts;
- * Multiplication and division.

Following our mastery approach to teaching maths, lessons will be based around a CPA approach. This allows children to explore concepts using practical materials, using images to support children's understanding before the abstract concept is embedded. Mastery sessions will also help to develop children's number fluency and their ability to solve problems and explain their reasoning.

In **Computing**, we will learn about e-safety and how to conduct ourselves online as well as becoming aware of some of the dangers. We will read some stories and learn songs to help us know how to stay safe online.

Using the iPads, we also learn to use the direction keys to complete a number of maze challenges. We will then learn to create and debug a set of simple instructions (an algorithm). We will set challenges for our friends and teachers!

As a Linguist, we will develop our understanding of spoken and written English. We will continue to develop our ability to write fluently, using grammatically correct English. We will develop a love of expressing ourselves and sharing our ideas. We will also begin to be able to write for a different purposes.

We will focus on developing children's vocabulary so that the children are able to draw upon an increasing linguistic repertoire in their reading and writing. We will talk about a variety of sentence structures and use appropriate punctuation in our writing.

We will complete short burst writing activities such as character descriptions to develop our knowledge and use of adjectives. We will start our writing journey with Jack and the Beanstalk and continue with a recount and complete poetry units. We will continue to embed the essentials to be included within children's writing, as well as develop our cursive handwriting style.

We will be moving from Little Wandle Phonics into a Bridge into spelling programme.

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As Artists, we explore mixing the primary colours to make secondary colours and shades of a colour. We are inspired by the artist Jasper Johns to make number paintings. We explore printing and move on to create a painted plate in the style of Clarice Cliff.

As Designers, we will learn about Mechanisms and will make a moving monster. We will explore slider mechanisms and make a moving storybook. We will assemble and then evaluate our wonderful work.

As Geographers, we study 'Where do we live?' and think about features in our school grounds. We use directional language to describe the location of features. We also locate features on aerial photographs helping us to identify the name of the country and town which we live in. We will recognise the purpose of symbols on a map and acknowledge how different places on the school grounds make us feel.

Within **Religion and Worldviews** lessons, we pose the questions 'What is God's job?' and 'Why should we care for others?'. We learn about diversity and we begin to understand that people have different beliefs. We look at a range of stories and we learn about religions including Christianity, Judaism, Islam and Hinduism.

As Global Citizens we will explore our emotions. We learn when and why people might show different emotions and that feelings can change. We learn what helps us feel calm and what to do when we feel upset, angry or worried. We will also recognise how other people might show their feelings and how to respond to these.

Within P.E., we will spend the first half term in Forest play moving in a variety of ways in outdoor education. We will also focus on collaboration and teamwork. In the second half term we will focus on gymnastics. In gymnastics, we develop our fundamental movement skills as we balance, travel, roll and jump, develop our agility and coordination both on the floor and using apparatus. In dance, we move in time with the music, and begin to perform basic dance movements with increasing control and coordination. We also learn to work with partner and as part of a larger team as well as all together as a class. We look at our own work and that of our peers and say what was good about it and what could be improved.

As Historians, we will look at 'What is our History?' We will create simple personal timelines and discuss how you can learn more about your own history. We will explore how we remember special events. Children will find out what childhood was like for their grandparents so they can compare childhood now and in the past. By the end of Autumn term year 1/2 will be able to explain some things that have stayed the same in History and some things that have changed.

As Musicians pupils are encouraged to listen and respond to a variety of different genres of music. We will focus on vocal and body sounds and children will explore this using instruments, body and voice to create soundscapes. We will identify how dynamics can reflect environment's and represent sounds using symbols. We also learn a range of songs linked to Harvest time.