

Welcome To Year 4

Welcome to the Summer Term. We can't believe it is our last term in Year 4. It is going to be busy, but full of fun and lots of learning. We just want to take this opportunity to thank you all for your support. We are proud of all the children's efforts and progress and hope you are too.

This term, we are going to continue to weave our Golden Threads of **Character**, **Ambition** and **Diversity** throughout our curriculum, so your child can reach their full potential academically, as well as continuing to develop socially and emotionally.

Year 4 Key Information

The school day begins with a soft start from 8.40am, with registration at 8.50am. Year 4 will finish at 3.25pm.

P.E. PE will continue be on a Tuesday and Thursday. In the Summer Term we aim to spend all our PE sessions outdoors, weather permitting. Please ensure children are dressed appropriately and have a water bottle every day.

Times Tables All children will be completing the Times Table Check this term. Children should be able to recall all times table facts up to 12x12.

Home Learning

Reading - Pupils will bring home a school reading book and a reading for pleasure book. Please can this be returned to school each day as the book is used daily in school as part of our reading sessions. Every child also has access to Reading Plus which can be accessed at home.

Maths and English - This homework will be set in their CGP workbook on a Friday to be returned to school on a Thursday.

TTRS

Each pupil has their own TTRS log in which can be found in their reading record. They will get most benefit from at least 3, 10 –20 minute sessions a week. More if needed.

Spelling

Spellings will be sent home every week.

Year 4 Curriculum Overview Summer Term

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How can you help at home?

We would appreciate if you could support your child with their weekly homework tasks and daily reading.

We strongly encourage children to access Times Tables Rockstars at least 3 times a week to build their fluency. We also recommend the use of songs to help children retain times table facts.

There are many available online at <https://www.youtube.com/@NUMBEROCKLLC>

If you have any questions or queries, please don't hesitate to catch us on the yard or leave a message via the school office! We are always happy to talk.

As mathematicians, we will continue to develop our number fluency, reasoning and problem solving skills. We will be focussing on a mastery approach using varied fluency and a range of concrete apparatus, pictorial representations and abstract number work. We will continuously revisit our times tables in preparation for the Times Table Check. We will also be using this term to improve our understanding of fractions, revisiting key concepts and building on them with our knowledge of mixed numbers, equivalent fractions and using fractions in calculations. Our next topic will be an exploration of shape with an emphasis on symmetry and more specific vocabulary to describe shapes. Then we will recap on telling the time and using a 24 hour clock. Our final unit of the year will be looking at division with remainders.

In Literacy, we will develop our understanding of spoken and written English using the Talk for Writing approach, developed by Pie Corbett. Taking our inspiration from quality texts and advice from published authors, we will delve into genres including:

Poetry: In the River of Dreams/ The Poetry of Ted Hughes
Information Text: The Amazon River
Narrative: Suspense writing- The Abandoned Lighthouse
Persuasive Writing: Holiday Brochure.

In writing, we will learn to consider the purpose, structure and shape of texts through our Talk for Writing lessons. We aim to improve our skill in using expanded noun phrases, fronted adverbials, conjunctions and ambitious language choices to engage the reader. We will learn to use speech as a tool for characterisation and strive to make sure all of our writing is punctuated correctly with capital letters and full stops.

In reading, we will study a range of genres, through guided and whole class reading sessions. Our guided reading sessions now closely follow the Reading Plus Approach for 3-days a week and a mixture of whole class reading, group and 1:1 reading at other times.

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Year 4 Curriculum Subject Coverage

As scientists, we will use our scientific skills of observation, pattern seeking, identifying, classifying and grouping in our unit 'Classification and Changing Habitats'. We will learn about grouping living things, using classification keys, habitats and both human and natural changes to habitats. In the second half of the summer term we will begin our unit on 'Making Connections' where we will investigate the key question 'How does the flow of liquids compare?'. Throughout our science lessons, children will build on their scientific vocabulary and will develop experimental skills, questioning skills, their understanding of how data can be recorded and presented and how they analyse data. Children will also become more familiar with using a range of scientific equipment.

In computing, we will enjoy our first unit 'Making Music'. We will work towards creating our own music sequences on Purple Mash, experimenting with pitch, rhythm and melody. Following this, we will spend time learning about the internet and how it can be used effectively to locate specific information. We will become familiar with using search engines and will use searches to answer questions. We will explore the reliability of information we find online. Online safety will be continually revisited throughout the term to ensure we are aware of the dangers of using the internet and understand how to keep ourselves safe from these dangers.

As Language Learners we will be working towards being more confident speakers of Chinese. Our fantastic Chinese teacher Silvia will be continuing to work on Chinese numbers and topics such as birthdays, dates and counting objects. We will also be learning more greetings and starting to introduce transport; and food and drink.

As Geographers, we will investigate what rivers are and how they are used. Starting with the water cycle, we will consider water stores and processes, learning about how the water cycle effects daily life. We will also learn to describe the three courses of a river with an emphasis on learning about and naming the physical features. Looking at maps of the United Kingdom and the World we will identify major rivers and their locations. We will also learn to describe some of the physical features of particular rivers, their uses and how rivers change over time. Later in the term, we will learn how to identify the location of a river on an OS map. We will also learn how judgements are made about the environmental quality of rivers.

Within R.E. we will be learning about scripture. We will explore key questions including 'Why is the Bible the best selling book of all time?' and 'Does the language of Scripture matter?' Children will become confident in using vocabulary linked to world religions and will have opportunities to discuss their own world view.

As Global Citizens, we will identify our strengths and set ambitious goals for the new academic year. We will revise the Zones of Regulation and how we can learn to self-regulate. We will also learn about economic wellbeing, developing our understanding of what makes something good value for money and the importance of budgeting. We will end by setting career goals for the future!

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Year 4 Curriculum Subject Coverage

As Historians, we will consider how the achievements of the ancient Maya impacted their society and beyond? We will learn to explain how the Ancient Maya settled in the rainforest and the challenges they faced. We will also learn about Ancient Maya beliefs and Ancient Maya cities. In our lessons, we will also evaluate the reasons for the decline of the Maya civilisation.

Within P.E., we will be able to explain the importance of warming up and cooling down before and after exercise. We will understand the importance of a healthy lifestyle and how exercise fits into this. We will develop our tennis skills in some lessons. In athletics, we will improve our throwing, jumping and running by perfecting our technique and developing stamina and fitness.

We will strive to achieve our personal best and look forward to competing on sports days!

As Musicians, we will begin with a range of songs and activities to get the children describing and internalizing pitch. As well as singing aloud, children will also learn to use their 'thinking voice', exploring games and songs. Each class will spend half a term with Mr Renwick —revisiting and building on the skills learned on the ukulele earlier in the year. We will be practicing playing individually, as an ensemble and improving our sight reading of standard musical notation. During this term, we will also work on understanding musical history, further refine our pulse finding skills and rhythm copying.