

Summer Term in Year 1 / 2

A warm welcome to Summer term from all the Year 1 / 2 staff here at Oakfield, we are excited for a fun-filled and busy term ahead!

The Year 1 / 2 team class teachers are;

Mrs McNall, Mrs Cassin/Miss Rose and Miss Glenwright.

We have lots to look forward to this term, including Sports Week and the Gateshead Schools Fun Run, Diversity Week, school trips and picnics!

Let's hope for some warm weather!

Year 1 / 2 Key Information

The school day begins with a soft start from 8.45am, with registration at 8.55am. Year 1 / 2 finish at 3.20pm.

P.E. PE will be on a...

1 / 2 CR – Monday and Friday

1 / 2 BG – Wednesday and Friday

1 / 2 KM- Monday and Wednesday

Children come into school wearing the correct PE kit of a white t-shirt and black shorts/joggers on these days. No jewellery please for PE.

*In warm weather, please ensure that sun-cream is applied before school and that the children have a hat and water bottle.

Home Learning

Reading

Pupils will bring a school reading book home on a Friday. Please can this be returned by Tuesday.

Homework

Homework will be set in their CGP workbook on a Friday, to be completed by the following Tuesday.

Additional homework

As last term, you may receive additional homework activities that your child may need and that are tailored to help your child continue to make progress. The national Phonics Screening Check is just after the half-term so some children may receive extra phonics to support this.

Year 1 / 2 Curriculum Overview Spring Term

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How can you help at home?

Reading together for a few minutes each day helps build confidence and vocabulary- talking about the story is just as important as reading it.

Practising number facts, telling the time and counting in steps can be done while cooking or shopping.

Encourage children to be independent and organised at home.

*Year 1 and 2 children will be taking part in the Gateshead Schools Fun Run this first half term. We will practise some running at school, but you might like to practise at home too, this will build up a little stamina!



Year 1 Curriculum Subject Coverage

As a Linguist, we will continue to work hard in our daily phonics sessions, learning Phase 5 sounds (and recapping on Phase 3 and 4). We will continue to read new words containing these sounds with increasing independence. When reading our books, we will try to read with a fluent and steady pace and develop prosody, thinking about expression and intonation. We will continue to read every day in a group, sometimes with an adult and sometimes independently. We will practice reading and spelling our tricky words.

This term we will follow the 'Talk for Writing' approach to writing and look at a fiction (The Story of Cat and Heron and non-fiction (persuasive writing). We will learn the text through lots of oral rehearsal, role play and activities before writing our own innovated, independent versions. We will learn to re-read our own sentences, checking to see if they make sense and if we can improve them.

We will look at basic punctuation, and we will continue using spaces between words, endeavouring to make our handwriting sit nicely on the line and be of a neat, consistent size. We will continue to engage in fine motor activities to help our writing, and we will practice writing our letters in a pre-cursive style ready for joining.

As a mathematician, we will continue to follow the NCETM approach and work on ordering numbers, counting forwards and backwards and looking at greater than and less than. We will be building on our previous learning around number and now focus on numbers to 20. We will look at where these numbers lie on a number line and then explore these numbers further using part whole models, bar models and tens frames.

We will continue our work on addition and subtraction, making links between bonds to 10 and to 20. We will also spend time investigating and exploring measures, looking and length and height and beginning to measure using centimetres. We will enjoy lots of practical activities, indoors and outdoors. We will also look at time, thinking about days, weeks and months. We will think about activities in our own lives that we do on a morning, afternoon and evening. We will begin to use an analogue clock and start to tell the time to o'clock and half past.

We will also look at direction, full turns, half turns and quarter turns in a clockwise and anti-clockwise direction.



Year 2 Curriculum Subject Coverage

As a Linguist , we will study the following units:

- How to Make a Bug Hotel. This unit on writing instructions fits perfectly with our science unit on microhabitats. Children will orally rehearse a model text, create story maps, share ideas and create their own version of instructions for 'How to Make a Wormery'.
- We will be looking at A Crow's Tale, a lovely narrative where children will explore rich vocabulary and description.
- The Day the Crayons Quit- children will read this popular story by Drew Daywalt and develop their skills in persuasive writing.

As a mathematician this term we will begin to look at:

An introduction to multiplication (grouping; repeated addition; multiplying by 0 and 1; identifying the parts of an equation; calculating the product; multiplying by 2, 5 and 10; doubling and halving).

An introduction to division (grouping; division stories; finding the quotient).

Shape (polygons; sorting shapes; sides and vertices; making 3D shapes).

Problem solving will be part of every lesson so that children have the opportunity to deepen their learning and understanding of the topics they study.

Following our mastery approach to teaching maths, lessons will be based around a CPA (concrete, pictorial, abstract) approach. This allows children to explore concepts using practical materials, using images to support children's understanding before the abstract concept is embedded. Mastery sessions will also help to develop children's number fluency and their ability to solve problems and explain their reasoning.

As a Scientist, we will learn about world-renowned male and female scientists (from different multi-cultural backgrounds) from past and present. We will discuss their character traits and explore how they had ambition to succeed. We will explore careers in science and discuss the skills and attributes required. We will be developing our curiosity by introducing a diverse range of inspirational scientists. First, we will investigate microhabitats of different bugs. Identify and name a variety of plants and animals. Children will recall that minibests live in microhabitats. Children will describe microhabitats and their conditions and learn how microhabitats provide for the basic needs of animals and plants. Later on in the term, in our unit 'Making connections,' Children will look at ocean protectors. This unit consolidates children's knowledge of life cycles, habitats and food chains through ocean and rock pool exploration.



In **Computing**, we will be looking at spreadsheets and animated stories this term. Children will learn about what a spreadsheet is and how to navigate around one, focusing on entering data and images. We will also look at using a spreadsheet to solve maths questions, exploring the counting and totalling tools.

After half term, we will be looking at and discussing the differences between traditional books and e-books. The children will begin their exploration of e-books by creating their own simple e-books, using the drawing tools. As they progress through the unit, they will experiment with adding extra detail to their books such as backgrounds, sounds and animated images. At the end of the unit, the children will have the opportunity to share their e-books on a class story book display board.

Throughout all our computing sessions, we will continue to work on our knowledge of how to be safe online, recognising what is acceptable and unacceptable behaviour when using technologies and online.

Within P.E we will be improving our bat and ball skills and developing our athletic abilities. To hone their bat and ball skills, the children will be taking part in tennis sessions. Tennis is great for hand eye coordination development and giving the children an opportunity to successfully develop basic ball and racket control, experiment with diverse types of sending and receiving, and show some success when aiming at a target. The tennis lessons will also give the children a chance to participate in team games, using simple tactics and forming simple plans to achieve success, increasing their confidence and self-esteem along the way.

After half term, the children will have athletics lessons. These sessions will offer endless opportunities for the children to develop fundamental movement skills which are crucial for a child's motor development and transferable, in all other sports. These skills include jumping, hopping and balancing with control, running with control and coordination and throwing towards a target. Taking part in these lessons will encourage the children to lead healthy, active lifestyles. They will also have lots of fun!

Athletics is great for building confidence, developing social skills and allowing children to recognise and celebrate their successes and the success of others.

As **Geographers**, we will explore what you can see at the coast with a specific focus on identifying geographical features. Children will investigate what the coast is and how people use the local coast which will increase vocabulary. We will then present findings using a pictogram. By the end of term children will have discovered the name of the five oceans and their location on a map.

Within Religion and Worldviews, we will ask the question *How do we know some people feel a special connection to a god?* We will explore stories about Jesus, Krishna, Guru Nanak and Muhammad. After the half-term, we will pose the question *What is a Prophet?* and investigate stories that show the characteristics of a prophet and what a prophet might mean to some people.

As Global Citizens, we will learn about economic wellbeing. How we might save and spend money and why it is important. Later on in the term, we will focus on transition, this will help prepare children for their move to Year 3.

As Musicians, we will identify and understand changes in pitch and tempo in a series of lessons taught by Mrs Brandon. Children will create and perform music in a group. We will use instruments and learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

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Year 1/ 2 Curriculum Subject Coverage

As Historians, we will ask what a Monarch is, identify some of the main steps in a coronation ceremony, explore the distinctive features of a castle and use a variety of sources to support understanding.

By the end of the term all children will be able to evaluate how the monarchy has changed. This opinion will be backed up with knowledge and understanding about the changes that have occurred over time. As part of the topic children will learn about King Charles III and William the Conqueror.

As Artists, we will experiment with materials to create tone and texture, using pressures and control to make marks. We will explore how artists use tone and learn to shade to create tone and texture in our own sketches.
As Design Technologists, later in the term, we will be selecting fruits and vegetables, then cutting and juicing them to create a smoothie to meet a design brief. We will taste and evaluate our smoothies!