

Welcome To Year 3

Hi everyone, we cannot believe it is our last term in Year 3. It is going to be busy, but full of fun and lots of learning.

This term, we are going to continue to weave our Golden Threads of **Character**, **Ambition** and **Diversity** throughout our curriculum, so your child can reach their full potential academically, as well as continuing to develop socially and emotionally. If you have any queries, please do not hesitate to speak to us on the yard.

Year 3 Key Information

The school day begins with a soft start from 8.40am, with registration at 8.50am. Year 3 will finish at 3.25pm.

P.E. PE will be on a Wednesday and Friday, weather permitting, both sessions will be outdoors. Until sports week the children will do two athletic sessions for P.E.

Children come into school wearing the correct PE kit of a plain white t-shirt and black shorts/ black joggers on these days. Please can hair be tied up on these days.

Reminder, no ear-rings other than small plastic ones are allowed to be worn for school. Unfortunately, plasters are not allowed to be worn over ears for P.E.

Please make sure children have water bottles in school daily and sun cream is applied before school on those rare hot days!

Home Learning

Reading Pupils will bring a school reading book and reading record home every day. Please can this be returned daily as the book is used daily in school and has children's log in details for apps we use at school. This will be changed as required. Pupils will also bring home a reading for pleasure book which can be changed as often as needed. Children also have reading plus log ins.

Maths and English This homework will be set in their CGP workbook on a Friday to be completed by the following Thursday and marked together on the Friday.

TTRS Times Tables Rock Stars— Each pupil has their own TTRS log in. They will get most benefit from at least 3, 10 minute sessions a week.

Purple Mash Each pupil has a Purple Mash log in and some work may be set to be completed at home but children also log in whenever they wish and explore! There are lots of activities linked to topics we have been learning about.

Year 3 Curriculum Overview Summer Term

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How can you help at home?

In Maths, we are working on explaining our thinking, and revising the key concepts covered. So talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning. The children are also asked to continue to practise their times tables in Times Tables Rock Stars and read their guided reading book at least 3 times outside school per week. Please check their reading records and record a comment when you hear them read and enjoy their books with them! We aim to instil a lifelong love of reading in all children!

Encourage your child to write, check their punctuation (especially capital letters and full stops) and praise their vocabulary. Correct one or two spellings of words you think they should be able to spell. (In some words the spelling rule won't have been taught!)

As a mathematician, we will develop our number fluency, reasoning and problem solving skills. We follow a mastery approach which using varied fluency and use a range of concrete apparatus, pictorial representations and abstract number work. This term we will be focussing on unit fractions, non-unit fractions, time and parallel and perpendicular sides in polygons.

We will be representing unit fractions in different ways, identifying parts and wholes in different contexts. We will compare and order unit fractions by looking at the denominator and calculate the value of a part by connecting knowledge of division and division facts with finding a fraction of a quantity. We will be Investigating ways of composing and decomposing a polygon and we will be making and drawing compound shapes with and without parallel and perpendicular sides. In our time unit, we will be learning to read the time with increasing accuracy to the nearest minute from an analogue clock, including Roman numerals from I to XII and 12 and 24 hour clocks.

As a Linguist, we will develop our understanding of spoken and written English.

In writing, we are following the 'Talk for Writing' approach. Talk for Writing is an approach to teaching writing that encompasses a three-stage pedagogy: 'imitation' (where pupils learn and internalise texts), 'innovation' (where pupils use these ideas and structures to co-construct new versions with their teachers), and 'invention' (where teachers help pupils to create original texts independently). These tasks aim to improve writing ability by giving pupils an understanding of the structure and elements of written language. We aim to enrich our writing with precise, descriptive detail using expanded noun phrases, conjunctions and ambitious language choices to engage the reader. We will learn to include direct speech using inverted commas, using commas in a list and making sure all of our writing is punctuated correctly with capital letters, full stops, exclamation marks and question marks. We will use prepositions appropriately and use adverbial phrases as sentence openers. We will be writing a recount, a portal story and working on descriptive language.

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Year 3 Curriculum Subject Coverage

As a Scientist, we will be studying light and plants. In our light unit, will be recognising that dark is the absence of light and noticing how light reflects on different surfaces. We will discuss that light from the sun can be dangerous and ways we can protect our eyes. We will explore shadows and investigate their appearance throughout a day.

In our plants topic, we will learn about plant growth and the structure and functions of a plant. We will investigate how water is transported in a plant and about plant reproduction through seed dispersal.

In **Computing**, we will be discussing how to stay safe online and the ways we can report unacceptable content. We will follow the SMART rules to make sure we act respectfully at all times when online to ensure we are always safe and happy and show good character at all time. We will be computer programmers by creating programs that implement algorithms to achieve given goals and use debugging to correct any errors. We will create a program that uses a timer-after command and we will confidently make several different things happen in a program. We will use the repeat command with an object and then run, test and debug our programs .

Our study of a **Modern Foreign Language** takes us to China. Lessons are taught by our specialist Chinese language teacher. Within the Chinese language, we will be developing our spoken language through rehearsing common greetings, questions and numbers 1-10. We will be beginning to read and write the characters for the numbers 1-10. We will also learn different foods and how to say we love/like/dislike them. We will also learn about Chinese culture and celebrations.

As Geographers, we will be studying settlements this term. We will be exploring the different types of land use and how this differs between urban and rural areas, children will consider their prior learning on mountains and explain why these areas are more sparsely populated. Children will describe the different types of settlements and study how the local area has grown over time and the impact of this. They make land use comparisons with India to find key similarities and differences between settlements.

As Musicians, we will learn about Ragtime and Jazz music. We will cover where and when traditional jazz music originated from and which instruments were used. Our musical vocabulary will help us appraise pieces of music. We will explore the use of glockenspiels to perform melodies and recognise how we could improve our work.

As Global Citizens, in PSHE we will be focussing on mental wellbeing and thinking about the emotions involved when losing and finding a special objects or when feeling lost. We will also be focussing on caring friendships and respectful relationships, thinking about what makes a good friend, the emotions and managing fallings out and celebrating our differences and diversity.

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Year 3 Curriculum Subject Coverage

As Historians, we will be learning to think like a historian, considering archaeological sources and what we can learn from them. Our topic this term is 'What did the Ancient Egyptians believe?'. We will be finding out about Egyptian beliefs, we will make inferences about beliefs about the afterlife using primary sources. We will investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings. We will consider substantive concepts: power, settlement, civilisation, and beliefs. Disciplinary concepts: change and continuity, similarities and differences, cause and consequence, historical significance, sources of evidence and historical interpretation. Historical enquiry: asking historical questions, interpreting findings, analysing and making connections, drawing conclusions and communicating findings.

Within P.E., we will be developing our skills in athletics and rounders. In athletics, we will be preparing for our sports day. We will be developing skills in running (both sprinting and long distance), throwing and jumping. We will be taking part in the fun run at Saltwell Park. In rounders, we will continue to develop our teamwork skills through learning this striking and fielding game. We will develop skills of bowling and batting as well as fielding including throwing and catching.

Within R.E., we will be studying if water is pure and why fire is used ceremonially. Within these topics we will explore different religions including Christianity, Judaism, Islam and Shinto beliefs. We will explore what purity means, how water can be used in ceremonies and exploring different beliefs about baptisms.