

Welcome To Year 6

A warm welcome from the Year 6 team. We are fortunate to split three ways for Literacy and Mathematics every morning. Here's a Who's Who of the staff: Mrs Robinson(6R class teacher); Mrs Brown (6D class teacher) ; Miss Faulkner (teaching assistant) and Mrs Berridge (teaching assistant). This term, we are going to weave our 'Golden Threads' of **Character, Ambition** and **Diversity** throughout our curriculum, so every child can reach their full potential academically, as well as continuing to develop socially and emotionally. In November, we are also looking forward to our residential visit to Lockerbie Manor, where we can develop our resilience and really shine.

Year 6 Key Information

The school day begins with a soft start from 8.40am, with registration at 8.50am. Year 6 finish at 3.30pm.

P.E. PE will be on a Monday and Thursday. Monday will be indoor and Thursday is our outdoor session. During Autumn 1, Year 6 will also do Forest school on alternating Thursdays. For PE, Children come into school wearing the correct PE kit of a white t-shirt and black shorts (and tracksuit bottoms) on these days. Children are not allowed to wear earrings for school. Please can children have a waterproof coat, legs and arms covered and a spare pair of shoes in their bags for forest school as we go out in all weather.

Home Learning

Reading Pupils will bring a school reading book home and there is a new electronic reading journal which will be launched soon. Please can children bring their reading book to school every day. Can we ask you listen to your child read and discuss their book 3 times per week. We will also be continuing with Reading Plus.

Spellings Set on a Friday to be reviewed the following week.

Maths and English This homework will be set in their CGP workbook on a Friday to be completed by the following Friday where it will be marked together.

TTRS Each pupil has their own TTRS log in. They will get most benefit from at least 3, 10 minute sessions a week.

Please make sure your child brings a water bottle to school with them each day.



Year 6 Newsletter

Autumn 2026

How can you help at home?

In Maths, we are working on explaining our thinking, and revising the key concepts covered. So talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning.

We would appreciate if you could explore the spelling list for year 6 with your child at home, by not only discussing the spelling rules, but also the meaning of the words; this will enable the children to learn to use them in context. These spellings can be found in their home learning books.

The children are also asked to continue to practise their times tables and read at least 3 times outside School to hear them read and enjoy their books with them! We aim to instil a lifelong love of reading in all children!

Year 6 Curriculum Coverage

Autumn Term 2026

As a mathematician we will develop our number fluency, reasoning and problem solving skills. The autumn term commences by developing pupils calculation and problem solving understanding, by studying the structure of a problem. Using concrete apparatus into pictorial representation, pupils will understand that through the combination of different parts, a whole is created (part-whole models). This will feed into the abstract (written calculations, inverse operations), and puzzles. Pupils will then manipulate calculations, becoming familiar with compensation and redistribution of amounts when adding and subtracting. Place value understanding will develop with numbers up to 10,000,000 and/or three decimal places. Pupils will be able to read, write, round and calculate accurately, as well as count in larger steps (2,500's, 20,000's etc.)

Finally, pupils will develop their familiarity of 2D and 3D shapes. In this language rich unit, pupils will identify shapes by both the description of properties and drawings. Once an understanding is cemented, area, perimeter and surface area will be found by the introduction of mathematical formulae, and through reasoning about similarities in properties.

As a Linguist, we will develop our understanding of spoken and written English. We will use Talk for Writing to explore a range of fiction and non-fiction texts to think like a writer and read like a reader. We will be developing ambitious vocabulary using drama, role play in groups and individually. We will be writing using ambitious language and grammatical features in line with year 6 expectations and consider the audience. We will use parenthesis to add extra information, adverbs with good effect and the passive voice. We will use a range of cohesive devices within and across paragraphs to organise and structure our writing, ensuring we use the correct layout for a particular genre. At the end of the unit, we will edit and improve our writing to ensure it is the best version of our work. During Guided Reading, we will read, discuss and explore a range of genres and authors in order to identify different structure and author's intent. We will learn how to use specific evidence to support our answers and develop our reasoning skills. During lessons, we will evaluate the authors' choice of language and the effect on the reader. At the end of the day, we will share and enjoy our class novel read by our teacher to promote a life-long love of reading. We will also be continuing with Reading Plus sessions three times a week.

As Scientists, we will learn about world-renowned male and female scientists (from different multi-cultural backgrounds) from past and present. We will discuss their character traits and explore how they had ambition to succeed. We will explore careers in science and discuss the skills and attributes required.

When studying humans, we will learn about the circulatory system, describe the functions of the heart, blood vessels and composition of blood and use science models to help us remember key facts and describe concepts. During lessons, we will learn how to annotate diagrams using scientific vocabulary and present work to the best of our ability. We will recognise the impact of diet, exercise, drugs and lifestyles on the way our bodies function and design experiments. In groups, we will discuss how to collect a set of data (pulse rates) and decide how to represent this information in charts and graphs. We will describe the ways in which nutrients and water are transported within animals, including humans.

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Autumn Term 2026

In Modern Foreign Languages, we will be taught Chinese by our specialist teacher. We will learn about cultural differences between China and the UK. We will chant, play games and sing songs to help us remember words, phrases and sentences. We will revise Chinese greetings, say the names of countries, days of the week and colours; and count to 100.

Within **R.E.**, we will learn how to show tolerance and empathy towards others. We will find out about the importance of social justice and discuss diversity in the world. Building on comparisons about the origins of the Abrahamic religions, we will discover how some religious practices are observed and consider how culture, tradition, migration and interpretation can affect how someone practices their religion.

Within P.E., we will understand the importance of a warm up at the beginning of every lesson. We will learn why keeping fit is vital to stay healthy. In our outdoor P.E lessons, we will develop our tag rugby skills. We will also have the opportunity, in the 2nd half of the term, to develop our dodgeball skills. We will practise our passing skills, tactics and follow the rules of the game. In groups, we will cooperate and consider the safety of others. In Autumn 1, our indoor session is street dance and Autumn 2 is gymnastics. During our PE lessons, we will evaluate each other's performances and kindly suggest how they can be improved.

As Musicians, we study music for film and we will learn to identify how different styles of music contribute to the feel of a film. We will participate in discussions, sharing their views and justifying their answers, use the terms 'major' and 'minor'. We will create a musical score to represent a composition. We will think about how different instruments can be used and how music evokes different emotions. In Autumn 2, we will learn songs from WW2 and sing in harmony.

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As Design technologists, we will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

As Artist and Designers, we will be developing our photography skills and techniques to design a range of creative photographic outcomes, including photomontage, macro photography and recreating the work of other artists.

As Geographers, we will be investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.

In Computing, we will use and understand spreadsheets. We will demonstrate how Excel can make complex data clear by manipulating the way it is presented and use formulae for percentages, averages, max and min in spreadsheets. In the second half of term, We will use Scratch to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. to test and debug our program as we go, using logical methods to identify the cause of bugs, demonstrating a systematic approach to try to identify a particular line of code causing a problem.

As Historians, we will be investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.